

Тренировочная работа №3 по АНГЛИЙСКОМУ ЯЗЫКУ

9 класс

16 апреля 2025 года

Вариант АЯ2490301

(письменная часть)

Выполнена: ФИО _____ класс _____

Инструкция по выполнению работы

Письменная часть работы по английскому языку состоит из четырёх разделов, включающих в себя 35 заданий. На выполнение заданий письменной части отводится 2 часа (120 минут).

В разделе 1 (задания по аудированию) предлагается прослушать несколько текстов и выполнить 11 заданий на понимание прослушанных текстов. Рекомендуемое время на выполнение заданий данного раздела – 30 минут.

Раздел 2 (задания по чтению) содержит 8 заданий на понимание прочитанных текстов. Рекомендуемое время на выполнение заданий раздела – 30 минут.

Раздел 3 (задания по грамматике и лексике) состоит из 15 заданий. Рекомендуемое время на выполнение заданий раздела – 30 минут.

Ответы к заданиям 5 и 12 записываются в виде последовательности цифр. Эту последовательность цифр запишите в поле ответа в тексте работы.

Ответы к заданиям 1–4 и 13–19 записываются в виде одной цифры, которая соответствует номеру правильного ответа. Эту цифру запишите в поле ответа в тексте работы.

Ответы к заданиям 6–11 записываются в виде одного слова, а к заданиям 20–34 – в виде одного или нескольких слов. Ответ запишите в поле ответа в тексте работы.

В разделе 4 (задание по письму) дано 1 задание, предлагающее написать электронное письмо. Задание выполняется на отдельном чистом листе. Рекомендуемое время на выполнение задания – 30 минут.

При выполнении заданий можно пользоваться черновиком. **Записи в черновике, а также в тексте контрольных измерительных материалов не учитываются при оценивании работы.**

Баллы, полученные Вами за выполненные задания, суммируются. Постарайтесь выполнить как можно больше заданий и набрать наибольшее количество баллов.

После завершения работы проверьте, чтобы ответ на каждое задание был записан под правильным номером.

Желаем успеха!

Раздел 1 (задания по аудированию)

Вы услышите четыре коротких текста, обозначенных буквами А, В, С, D. В заданиях 1–4 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды.

1 For elementary school students, the library is organizing ...

- 1) LEGO Fun Day.
- 2) cartoons screening.
- 3) a Real Mad Hatter event.

Ответ:

2 Greg and his father ...

- 1) will bake a cake for Greg's mother's birthday.
- 2) have bought a cake for Greg's mother's birthday.
- 3) will have to look for Greg's father's credit card.

Ответ:

3 In summer Brian is going to work in a ...

- 1) coffee shop.
- 2) supermarket.
- 3) piano shop.

Ответ:

4 What do we learn from the dialogue about Polly's mother?

- 1) She has a job.
- 2) She has three children.
- 3) She can make a good pizza.

Ответ:

5

*Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами **A, B, C, D, E**. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка **1–6**. Используйте каждую рубрику из списка только один раз. В списке есть **одна лишняя рубрика**. Вы услышите запись дважды.*

1. My mornings are stressful.
2. To enjoy your life, you have to be clever.
3. Every morning is different.
4. I feel well-organized.
5. It's the active part of the day.
6. No need to make it too hard.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Говорящий	A	B	C	D	E
Рубрика					

*Вы помогаете своему другу, юному радиожурналисту, проанализировать подготовленное им для передачи интервью. Прослушайте аудиозапись интервью и занесите данные в таблицу. Вы можете вписать **не более одного слова** (без артиклей) из прозвучавшего текста. Числа необходимо записывать буквами. Вы услышите запись дважды.*

6	Grade at school the respondent is in	the _____ grade
7	The respondent's favourite subject	_____
8	The club the respondent is a member of	_____ club
9	Number of children in the respondent's family	_____
10	Members of the respondent's family who attended the same school in the past	_____
11	Foreign language the respondent studies	_____

Раздел 2 (задания по чтению)**12**

Вы проводите информационный поиск в ходе выполнения проектной работы. Определите, в каком из текстов A–F содержатся ответы на интересующие Вас вопросы 1–7. Один из вопросов останется без ответа. Занесите Ваши ответы в таблицу.

1. What was the purpose of building VDNH?
 2. How long did it take to build VDNH in the 1930s?
 3. What pavilions have been added to VDNH in the 2020s?
 4. Which VDNH pavilion travelled to another continent?
 5. What can visitors do at VDNH in winter?
 6. How can visitors get to VDNH by public transportation?
 7. What new attraction opened at VDNH in 2024?
- A. From August 1 to 4, 2024, VDNH celebrated its 85th anniversary. The theme of VDNH's 2024 anniversary was 'Inspiring Generations.' Around one million people attended the celebrations, enjoying nearly 100 events, including shows, concerts, excursions, tournaments, and master classes. More than 32,500 guests took a ride on VDNH's new attraction—the Air Tram cable car.
- B. VDNH is open to visitors 24/7, and entrance to the territory is free of charge. Ticket prices for pavilions and exhibitions vary depending on the events held. The nearest metro station to the main entrance of the Exhibition Centre is VDNH on the Kaluzhsko-Rizhskaya (orange) line. The walk from the metro station to the main entrance takes about five minutes.
- C. VDNH, or the Exhibition of Achievements of National Economy, is a famous cultural and exhibition center in Moscow. Opened in 1939, it was designed to show the achievements of Soviet industry, agriculture, and science and to display technological progress. Today, it is a popular attraction where history, culture, and entertainment come together.
- D. The *Moskva* pavilion was designed for the Soviet display at Expo 1967 in Montreal. It showcased Soviet industrial and space achievements and featured futuristic architectural elements. It was one of the most visited attractions at the Canadian exhibition. After the event, it was disassembled, transported back to Moscow and reassembled at VDNH, where it remains today.

- E.** When VDNH first opened in 1939, there were about 250 pavilions representing different Soviet republics, industries, and scientific fields. The construction of VDNH with its original pavilions lasted four years, from 1935 to 1939. However, further development continued in later years, with new pavilions, fountains, and monuments added.
- F.** VDNH is home to one of the world's largest outdoor skating rinks, covering 20,000 m². Open from late December to early March, it can accommodate over 4,500 skaters at a time. The rink is divided into different zones, including family-friendly and sports areas. With festive decorations and themed events, the VDNH skating rink remains a favorite attraction for both locals and tourists.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Текст	A	B	C	D	E	F
Вопрос						

*Прочитайте текст. Определите, какие из приведённых утверждений **13–19** соответствуют содержанию текста (**1 – True**), какие не соответствуют (**2 – False**) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**3 – Not stated**). В поле ответа запишите одну цифру, которая соответствует номеру выбранного Вами ответа.*

Bertha Benz

Bertha Benz was born in 1849 into a world where women had little chance to get a higher education, even if they were lucky enough to have rich parents. She loved technology and was always curious about how things worked. If she had been born a man, she might have become an engineer, but for a woman in her time that was impossible.

Still, in 1888, Bertha Benz made history. She became the first person to drive a car over a long distance. This was not just a simple trip – it was a journey that changed the future of automobiles.

When she was 20 years old, Bertha met Karl Benz, a brilliant but poor inventor who was five years older than her and had a dream: to build a self-moving carriage. Bertha fell in love both with Karl and with his dream. Two years before they married, she invested some of her money into his company, giving him the financial support to build the world's first automobile.

By 1888, Karl had created the Benz Patent-Motorwagen, a three-wheeled car with a small engine. Karl believed in his invention, but few people were interested in buying a car. At that time, most people used horses and laughed at the idea of a horseless carriage. The family had serious financial problems but Karl, unsure how to promote his invention, didn't show it to the public. Bertha, however, wanted to prove that the car was useful.

On August 5, 1888, aged 39, without telling her husband, she took the Motorwagen and set off on a journey with her sons Eugen, aged 15, and Richard, aged 13. Her goal was to visit her mother in Pforzheim, a town about 106 kilometers away from their home in Mannheim, Germany.

The journey was not easy. The car had many problems. Bertha repaired it along the way, using her hairpin and hatpin. At one point she had to visit a pharmacy to buy ligroin, a type of fuel. This pharmacy is now known as the world's first gas station!

The roads were bad, and sometimes Bertha and her sons had to push the car. But she never gave up. After a long day, they reached Pforzheim. She sent a telegram to Karl, telling him that they had arrived safely.

On the way back home, Bertha made notes about the car's problems and thought of ways to make it better. Thanks to her trip, Karl improved the Motorwagen. By the early 1900s, Benz & Cie became the world's largest automobile manufacturer.

Today, Bertha Benz is remembered as a pioneer of the automobile industry. Every year, people drive along the Bertha Benz Memorial Route, which follows

her historic journey, celebrating the woman who drove the world into the age of the automobile.

13 Bertha did not go to university because her family was poor.

- 1) True 2) False 3) Not stated

ОТВЕТ:

☐

14 When Bertha and Karl first met, he showed her his new car which he had built.

- 1) True 2) False 3) Not stated

ОТВЕТ:

☐

15 Karl Benz's first car had three wheels.

- 1) True 2) False 3) Not stated

ОТВЕТ:

☐

16 Because of financial problems Karl and Bertha had no horses.

- 1) True 2) False 3) Not stated

ОТВЕТ:

☐

17 Karl did not know that Bertha was planning to go to her mother in his car.

- 1) True 2) False 3) Not stated

ОТВЕТ:

☐

18 Eugen and Richard were interested in cars and car-making technologies.

- 1) True 2) False 3) Not stated

ОТВЕТ:

☐

19 Today it is possible to follow Bertha Benz's 1888 route from Mannheim to Pforzheim.

- 1) True 2) False 3) Not stated

ОТВЕТ:

☐

Раздел 3 (задания по грамматике и лексике)

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 20–28, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 20–28.

- Tom and Mia were classmates, neighbours and good friends. They always went to school together. One day, when they
- 20** _____ home from school, they heard soft sounds. WALK
- It took them some time to find out where
- 21** _____ sounds were coming from. But then they realized – from behind the big wild rose bush! THAT
- When they came up _____, they saw three tiny kittens! They were very thin and looked miserable. CLOSE
- 22**
- Tom and Mia could see that the kittens _____ for a long time and were terribly hungry. NOT EAT
- 23**
- "We should do something about these kittens!" said Mia. Tom picked them up carefully. _____ hands were shaking a little. He was afraid of hurting them. HE
- 24**
- "Let's take them to a shelter," Tom said. In the shelter the kittens _____ by a vet. The vet said that the kittens were about a week old and needed a good home. CHECK
- 25**
- He also said that Tom and Mia _____ visit the kittens in the shelter. During the next three days Tom and Mia visited the kittens after school. CAN
- 26**
- The kittens looked healthier and happier. Now they could open their eyes and walk on their funny little _____. FOOT
- 27**
- But when Tom and Mia came to the shelter on the _____ day, they didn't see the kittens. "All the three have been adopted by a very nice family," the vet told them. Tom and Mia were happy for the kittens. FOUR
- 28**

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 29–34, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 29–34.

- 29** Have you ever seen a shoebill stork? This large bird lives in the swamps of _____ Africa and has a very big thick beak shaped like a shoe, which gives it its name. CENTRE
- 30** Shoebills can grow over a metre tall and have _____ sharp beaks that help them catch fish, frogs and even small crocodiles! POWER
- 31** _____ most birds, shoebills are very quiet. LIKE
- 32** They can spend hours standing still in the water, waiting _____ for a frog or a fish to swim by. Then, in a second, they strike with incredible speed. PATIENT
- 33** Sadly, each year there are fewer and fewer shoebills, and their swampy homes are _____. APPEARING
- 34** The main reason for this is human _____. ACTIVE
Conservationists are working hard to protect these unique birds from people.

Раздел 4 (задание по письму)

Для ответа на задание **35** используйте отдельный чистый лист. При выполнении задания **35** особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным на отдельном чистом листе. Никакие записи черновика не будут учитываться. Обратите внимание также на необходимость соблюдения указанного объёма электронного письма. Письмо недостаточного объёма, а также часть текста электронного письма, превышающая требуемый объём, не оцениваются.

35

You have received an email message from your English-speaking pen-friend Kaitlin.

From: Kaitlin@mail.usa**To: Russian-friend@oge.ru****Subject: A new school building**

... My school has just moved into a new building! The old building was pretty bad. In our new building we have a great gym with a swimming pool.

... How old is your school? What kind of sports facilities do you have in your school? What sports facilities would you like to have in your school?...

Write a message to Martin and answer her **3** questions.

Write **100–120 words**. Remember the rules of letter writing.

Тренировочная работа №3 по АНГЛИЙСКОМУ ЯЗЫКУ

9 класс

16 апреля 2025 года

Вариант АЯ2490302

(письменная часть)

Выполнена: ФИО _____ класс _____

Инструкция по выполнению работы

Письменная часть работы по английскому языку состоит из четырёх разделов, включающих в себя 35 заданий. На выполнение заданий письменной части отводится 2 часа (120 минут).

В разделе 1 (задания по аудированию) предлагается прослушать несколько текстов и выполнить 11 заданий на понимание прослушанных текстов. Рекомендуемое время на выполнение заданий данного раздела – 30 минут.

Раздел 2 (задания по чтению) содержит 8 заданий на понимание прочитанных текстов. Рекомендуемое время на выполнение заданий раздела – 30 минут.

Раздел 3 (задания по грамматике и лексике) состоит из 15 заданий. Рекомендуемое время на выполнение заданий раздела – 30 минут.

Ответы к заданиям 5 и 12 записываются в виде последовательности цифр. Эту последовательность цифр запишите в поле ответа в тексте работы.

Ответы к заданиям 1–4 и 13–19 записываются в виде одной цифры, которая соответствует номеру правильного ответа. Эту цифру запишите в поле ответа в тексте работы.

Ответы к заданиям 6–11 записываются в виде одного слова, а к заданиям 20–34 – в виде одного или нескольких слов. Ответ запишите в поле ответа в тексте работы.

В разделе 4 (задание по письму) дано 1 задание, предлагающее написать электронное письмо. Задание выполняется на отдельном чистом листе. Рекомендуемое время на выполнение задания – 30 минут.

При выполнении заданий можно пользоваться черновиком. **Записи в черновике, а также в тексте контрольных измерительных материалов не учитываются при оценивании работы.**

Баллы, полученные Вами за выполненные задания, суммируются. Постарайтесь выполнить как можно больше заданий и набрать наибольшее количество баллов.

После завершения работы проверьте, чтобы ответ на каждое задание был записан под правильным номером.

Желаем успеха!

Раздел 1 (задания по аудированию)

Вы услышите четыре коротких текста, обозначенных буквами A, B, C, D. В заданиях 1–4 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды.

1 The LEGO Fun Day event will begin on ...

- 1) Friday at 11 am.
- 2) Wednesday at noon.
- 3) Tuesday at 10 am.

Ответ:

2 From the voice message we find out that ...

- 1) tomorrow is Greg's mother's birthday.
- 2) Greg's father will need a new credit card.
- 3) Greg has been to the bakery twice today.

Ответ:

3 From the dialogue we find out that Brian ...

- 1) can play the piano.
- 2) likes drinking coffee.
- 3) can lift heavy things.

Ответ:

4 Betsie is probably Polly's ...

- 1) mother.
- 2) sister.
- 3) friend.

Ответ:

5

*Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами **A, B, C, D, E**. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка **1–6**. Используйте каждую рубрику из списка только один раз. В списке есть **одна лишняя рубрика**. Вы услышите запись дважды.*

1. It's the active part of the day.
2. No need to make it too hard.
3. I feel well-organized.
4. Every morning is different.
5. My mornings are stressful.
6. To enjoy your life, you have to be clever.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Говорящий	A	B	C	D	E
Рубрика					

*Вы помогаете своему другу, юному радиожурналисту, проанализировать подготовленное им для передачи интервью. Прослушайте аудиозапись интервью и занесите данные в таблицу. Вы можете вписать **не более одного слова** (без артиклей) из прозвучавшего текста. Числа необходимо записывать буквами. Вы услышите запись дважды.*

6	Sport the respondent does	_____
7	The respondent's favourite teacher	Mr. _____
8	The club the respondent's brother is a member of	_____ club
9	Number of brothers and sisters the respondent has	_____
10	When the respondent's parents graduated from high school	_____ years ago
11	A European city the respondent has visited with his classmates	_____

Раздел 2 (задания по чтению)**12**

Вы проводите информационный поиск в ходе выполнения проектной работы. Определите, в каком из текстов A–F содержатся ответы на интересующие Вас вопросы 1–7. Один из вопросов останется без ответа. Занесите Ваши ответы в таблицу.

1. When did VDNH first open?
 2. Who was the main architect of the original VDNH?
 3. What pavilions and attractions have been added to VDNH recently?
 4. What are some of the statistics about VDNH today?
 5. Has VDNH ever been closed?
 6. What is the closest metro station to VDNH?
 7. How can you get around VDNH?
- A. VDNH spans 325 hectares, making it one of the largest exhibition centers in the world. It includes over 80 pavilions, 30 fountains, and multiple parks. Each year, it attracts around 30 million visitors. The exhibition complex continues to grow, with renovations and new attractions ensuring it remains a key cultural and educational landmark in Moscow.
- B. A free shuttle bus with a circular route and city bus No. 533 operate at VDNH. Visitors can also take the Air Tram cable car from the main entrance to the Stone Flower fountain. Air Tram tickets cost 450 rubles on weekdays and 550 rubles on holidays. Additionally, guests can explore VDNH using their own bicycles or scooters.
- C. In recent years, VDNH has expanded with new pavilions dedicated to modern technology, space exploration, and Russian culture. Notable additions include the ‘Russia – My History’ exhibition, a digital interactive museum, a pavilion highlighting achievements in robotics and the Moskvarium oceanography and marine life centre. These contemporary spaces complement the historical pavilions, ensuring that VDNH remains a dynamic cultural and educational center.
- D. The Exhibition of Achievements of National Economy is the largest exposition, museum and recreational complex in the world. Since its opening on 1 August 1939, the name has changed several times - VSHV, VDNH of the USSR, VVC. Today VDNH is a unique space for museum and exhibition projects, international business exhibitions and congresses, festivals and holidays.

- E. During World War II, VDNH was closed to the public and repurposed for military needs. The territory was used to store equipment, house evacuated factories, and even produce aircraft components. Some pavilions served as warehouses, while others provided shelter for workers involved in wartime production. After the war, VDNH reopened with a renewed focus on industrial and agricultural achievements.
- F. The idea for an agricultural exhibition in Moscow first appeared in the late 1920s. It was meant to demonstrate the success of collective farming and modern technology. Construction began in 1935 after the Soviet government approved the project. It was a massive project, involving thousands of workers, architects, and engineers. The chief architect of the original exhibition was Vyacheslav Oltarzhevsky, a specialist in skyscraper construction.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Текст	A	B	C	D	E	F
Вопрос						

*Прочитайте текст. Определите, какие из приведённых утверждений **13–19** соответствуют содержанию текста (**1 – True**), какие не соответствуют (**2 – False**) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**3 – Not stated**). В поле ответа запишите одну цифру, которая соответствует номеру выбранного Вами ответа.*

Charlie Chaplin

Charlie Chaplin is one of the most famous figures in cinema history. His career began in the early 1900s when he started making silent films. Most people know him as an actor, but Chaplin did much more than just perform on screen. He came up with ideas for his films, wrote scripts, directed them and even composed music for them. Still, his greatest talent was creating unforgettable characters and bringing them to life.

Chaplin was a master of physical comedy, using his body to tell stories without words. He is best known for his creation of the "Tramp" character – a poor but lovable man with a kind heart and a touch of sadness. The Tramp had a unique and funny look: a tiny mustache, a bowler hat, oversized clothes, and a walking stick. This character became one of the most iconic in film history, making audiences laugh and sometimes cry.

Chaplin created the Tramp in 1914, and he quickly became one of the most beloved characters in the history of film. In Chaplin's films, the Tramp often found himself in difficult situations, but his smile never left his face, and he always found clever ways to solve his problems. Chaplin's films were watched by millions, and the Tramp character became a symbol of joy and hope, even in hard times – the 1920s and 1930s, during the Great Depression.

There is a funny story connected with Chaplin's Tramp character that happened in the 1910s or 1920s – the exact date is unknown. At that time, lookalike competitions were very popular, when people dressed like famous people or film characters and tried to move exactly like them, hoping to win a prize. Once, a Charlie Chaplin lookalike competition was organized, and Charlie Chaplin, a man with a great sense of humour, decided to take part in it himself, without telling anyone who he was. He put on his Tramp costume, just as he did in his films, and walked onto the stage.

The judges studied all participants carefully and chose the three best Charlie Chaplin lookalikes. The funny thing was, that the real Charlie Chaplin was not among them! He didn't win! Some versions of this story say that he wasn't even in the top five!

Chaplin laughed when he heard the results. Some people think the judges didn't recognize him because they were looking for someone who made the Tramp character look even funnier. Others think Chaplin didn't try hard enough to copy his own famous look, since he was so used to it. Either way, it became one of the funniest and most unexpected stories in Chaplin's life.

13 Charlie Chaplin is well-known for the music he wrote for his films.

- 1) True 2) False 3) Not stated

Ответ:

☐

14 Chaplin's beautiful voice helped the success of the Tramp role.

- 1) True 2) False 3) Not stated

Ответ:

☐

15 The Tramp is a character that can be found in all of Chaplin's films.

- 1) True 2) False 3) Not stated

Ответ:

☐

16 People enjoyed watching films about the Tramp during the Great Depression.

- 1) True 2) False 3) Not stated

Ответ:

☐

17 The prize for winning in the lookalike competition was a large sum of money.

- 1) True 2) False 3) Not stated

Ответ:

☐

18 The judges did not know that Charlie Chaplin was participating in the competition.

- 1) True 2) False 3) Not stated

Ответ:

☐

19 Chaplin was sad to find out that he didn't win the competition.

- 1) True 2) False 3) Not stated

Ответ:

☐

Раздел 3 (задания по грамматике и лексике)

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 20–28, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 20–28.

- | | | |
|-----------|---|---------|
| 20 | For thousands of years, people have been fascinated by the lost city of Atlantis. Was it real or just a story? No one knows for sure, but the legend of Atlantis remains one of the _____ mysteries in history. | GREAT |
| 21 | The story of Atlantis was _____ told by the ancient Greek philosopher Plato. | ONE |
| 22 | Around 360 BC, he _____ about a powerful and advanced civilization that lived on a large island. Atlantis was a rich land with advanced technology and people good at science and engineering. | WRITE |
| 23 | However, the people of Atlantis were also very proud and greedy, and it was _____ pride that destroyed them. | THEY |
| 24 | They wanted the lands that belonged to other _____, including ancient Greece. | COUNTRY |
| 25 | They started _____ with other peoples. The gods became angry and as a punishment sent a great disaster. | FIGHT |
| 26 | Plato wrote that Atlantis disappeared in a single day and night. An earthquake and a flood sank the entire island into the ocean. Since then, many people _____ for Atlantis with no success. | LOOK |
| 27 | Some people believe that Atlantis could be the lost Minoan civilization which _____ by the volcano on the island of Santorini around 1600 BC. | DESTROY |
| 28 | Maybe one day scientists _____ this lost city. | FIND |

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 29–34, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 29–34.

29 The Arctic fox, as its name suggests, lives in the Arctic. It is quite a remarkable animal because it is _____ PERFECT adapted to life in the freezing north.

30 The Arctic fox has thick fur that changes its colour with the seasons - it is pure white in winter and brownish-gray in summer. This _____ camouflage helps it hide from other animals and hunt. NATURE

31 _____ many other animals, the Arctic fox can survive in extremely low temperatures. LIKE

32 Its _____ sense of smell helps it find food buried under the snow. Its sense of hearing is also strong. It can hear small animals moving under the ice. POWER

33 However, if there is little food to be found, the Arctic fox _____ follows polar bears and eats their leftovers. PATIENT

34 This small but tough animal is a true symbol of nature's _____ to adapt to the most difficult conditions. ABLE

Раздел 4 (задание по письму)

Для ответа на задание **35** используйте отдельный чистый лист. При выполнении задания **35** особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным на отдельном чистом листе. Никакие записи черновика не будут учитываться. Обратите внимание также на необходимость соблюдения указанного объёма электронного письма. Письмо недостаточного объёма, а также часть текста электронного письма, превышающая требуемый объём, не оцениваются.

35

You have received an email message from your English-speaking pen-friend Jordan.

From: Jordan@mail.usa

To: Russian-friend@oge.ru

Subject: School clubs

... There is a board game club at our school! I've just joined it. We meet on Fridays after school and play Monopoly, Ticket to Ride and other games. I love it!
... What kinds of clubs do you have at your school? Are you a member in any of them? What club would you like to have in your school? Why?...

Write a message to Jordan and answer his **3** questions.

Write **100–120 words**. Remember the rules of letter writing.